**NCLR – Trans Rights Message Testing Survey**

**Draft Updated: 25 August 2022**

**BACKGROUND & RESEARCH OBJECTIVES**

**Background:** The majority of narratives around transgender children in the media are negative—centered around three themes: identity erasure, lack of knowledge, or societal danger​. Constructive narratives we can lean into center around the impact of transphobic policy on society, families, and individuals. Our objective is not just to change perception of transgender kids’ place in sports and beyond – it’s to push the “moveable middle” from conditional acceptance to active advocacy.

**Objectives:**

1. Benchmark the movable middle’s general perceptions of transgender issues and anti-transgender legislation, including:

* Awareness around the topic
* Knowledge of the topic
* Comfort levels around broaching the topic
* Levels of support / opposition toward anti-transgender policies at the national and local level (as well as key transgender rights issue areas more broadly)

1. Probe a deeper understanding of the demographic profile of the “movable middle”
2. Explore the drivers and barriers to existing perceptions of the “moveable middle”
3. Identify key, trusted sources of information to inform campaign channel and spokesperson strategy

**METHODOLOGY**

Edelman Data & Intelligence will conduct a 15-minute online survey among the following audiences in the U.S.:

* N=2000 Gen Pop (nationally representative U.S. adults ages 18+)
* N=500 Parents of school-aged children between the ages of 4-17
* N=500 Moderates / Centrists

**SECTION 1: SCREENER**

P1. Audience Preload

|  |  |
| --- | --- |
|  | CODE |
| General Public | 1 |
| Parents of children under 12 years old | 2 |
| Moderates/Centrists | 3 |

**[DISPLAY- ASK ALL]**

CS. Thank you for your interest in our survey. The survey data collected will be used for research purposes only and all responses you provide are voluntary, anonymous and will be processed in aggregate to assist us and our client in understanding audiences like you. All information collected and processed will be done in accordance with local and international data protection laws.

Based on the information above, do you agree to participate?

1. Yes
2. No **[TERMINATE]**

S1. **[NEW SCREEN – ASK ALL]**

What is your gender? ***Please select all that apply****.* **[MULTI-SELECT]**

1. Man
2. Woman
3. Non-Binary
4. Agender
5. Transgender
6. Genderqueer/ Genderfluid
7. Prefer to self-describe, specify: **[SPECIFY] [OPEN END]**

99.  Prefer not to answer **[EXCLUSIVE]** **[ANCHOR]**

S2. **[NEW SCREEN- ASK ALL]**What is your current age? [**NUMERIC OPEN-END,** **TERMINATE UNDER 18**]

S2A. **[BEHIND THE SCENES RECODE TO GENERATION]**

1. Generation Z [18-26]
2. Millennial [27-41]
3. Gen X [42-55]
4. Boomer [56-75]
5. Greatest [76+]

S2B. **[BEHIND THE SCENES RECODE TO CENSUS AGE BREAKS]**

1. Under 18 **[TERMINATE]**
2. 18-24
3. 25-34
4. 35-44
5. 45-54
6. 55-64
7. 65+

**[NEW SCREEN – ASK ALL]**

S3.What state or U.S. Territory do you currently live in? **[DROP DOWN SELECTION; SINGLE SELECT]**

|  |  |
| --- | --- |
| State | Code |
| Alaska | 1 |
| Alabama | 2 |
| Arkansas | 3 |
| Arizona | 4 |
| California | 5 |
| Colorado | 6 |
| Connecticut | 7 |
| District of Columbia | 8 |
| Delaware | 9 |
| Florida | 10 |
| Georgia | 11 |
| Hawaii | 12 |
| Iowa | 13 |
| Idaho | 14 |
| Illinois | 15 |
| Indiana | 16 |
| Kansas | 17 |
| Kentucky | 18 |
| Louisiana | 19 |
| Massachusetts | 20 |
| Maryland | 21 |
| Maine | 22 |
| Michigan | 23 |
| Minnesota | 24 |
| Missouri | 25 |
| Mississippi | 26 |
| Montana | 27 |
| North Carolina | 28 |
| North Dakota | 29 |
| Nebraska | 30 |
| New Hampshire | 31 |
| New Jersey | 32 |
| New Mexico | 33 |
| Nevada | 34 |
| New York | 35 |
| Ohio | 36 |
| Oklahoma | 37 |
| Pennsylvania | 38 |
| Rhode Island | 39 |
| Oregon | 40 |
| South Carolina | 41 |
| South Dakota | 42 |
| Tennessee | 43 |
| Texas | 44 |
| Utah | 45 |
| Virginia | 46 |
| Vermont | 47 |
| Washington | 48 |
| Wisconsin | 49 |
| West Virginia | 50 |
| Wyoming | 51 |
| American Samoa | 52 |
| Guam | 53 |
| Northern Marina Islands | 54 |
| Puerto Rico | 55 |
| U.S. Virgin Islands | 56 |
| I do not live in the United States (or U.S. Territory) [TERMINATE] | 99 |

**S3A\_AUTO\_US\_REGION**

**[HIDDEN QUESTION; SINGLE SELECT]**

|  |  |  |
| --- | --- | --- |
| Region | Qualifying States | Code |
| Northeast | CT, ME, MA, NH, RI, VT, NJ, NY, PA | 1 |
| Midwest | IL, IN, MI, OH, WI, IA, KS, MN, MO, NE, ND, SD | 2 |
| South | DE, DC, FL, GA, LA, MD, NC, SC, VA, WV, AL, KY, MS, TN, AR, OK, TX | 3 |
| West | AK, AZ, CA, CO, HW, ID, NM, MT, OR, UT, NV, WA, WY | 4 |
| Territory | AS, GU, MP, PR, VI | 5 |

S4A. **[NEW SCREEN – ASK ALL]**

Do you consider yourself to be Hispanic or Latino/a/x origin? Please select one response. **[SINGLE SELECT]**

1. Yes
2. No
3. Prefer not to answer

S4B. **[NEW SCREEN – ASK ALL]**

Which of the following best describes your racial background? Please select all that apply. **[MULTI SELECT]**

1. White or European American
2. Black or African American
3. Asian or Asian American
4. Native Hawaiian or Other Pacific Islander
5. Indigenous American or Indigenous Alaskan
6. Middle Eastern or North African
7. Other **[PLEASE SPECIFY:] [OPEN END]**
8. Prefer not to answer **[EXCLUSIVE, ANCHOR]**

S4C. Recode (Race/Ethnicity) **[HIDDEN QUESTION]**

1. Hispanic [S4A=01]
2. NH-Asian [S4A=02,3 AND S4B=03,04 AND S4B ANSWER COUNT = 1]
3. NH-Black [S4A=02,3 AND S4B=02 AND S4B ANSWER COUNT = 1]
4. NH-White [S4A=02,3 AND S4B=01 AND S4BANSWER COUNT = 1]
5. NH-Other [S4A=02,3 AND S4B=05~~-~~07 OR S4B ANSWER COUNT > 1]
6. Prefer not to answer [S4A=03 AND S4B=08]

S5. **[NEW SCREEN – ASK ALL]**

Which of the following best describes your current employment status? Select one. **[SINGLE SELECT]**

* 1. Employed full-time
  2. Employed part-time
  3. Self-employed full time
  4. Self-employed part time
  5. Unemployed
  6. Retired
  7. Student
  8. Homemaker
  9. Other: **[PLEASE SPECIFY] [OPEN END]**

**[NEW SCREEN – ASK ALL]**

S6. Do you or anyone in your immediate family work in any of the following areas? Please select all that apply. **[MULTI SELECT]**

1. Advertising **[TERMINATE IF SELECTED]**
2. Biotech
3. Communications
4. Data Science
5. Engineering
6. Finance
7. Government
8. Health care provider (e.g., doctor, nurse)
9. Health care – other
10. Human resources
11. IT Development or Engineering (e.g., software development, application development, data analysis)
12. IT Support or Security (e.g., technical services
13. Law
14. Management
15. Marketing **[TERMINATE IF SELECTED]**
16. Market research **[TERMINATE IF SELECTED]**
17. Non-profit sector
18. Pharmaceuticals
19. Politics
20. Tech
21. Other **[ANCHOR] [OPEN END]**
22. Prefer not to answer **[ANCHOR][EXCLUSIVE] [TERMINATE]**

S7. **[NEW SCREEN – ASK ALL]**

Are you the parent or guardian of a child/children under the age of 18?

1. Yes
2. No **[TERMINATE IF P1=2]**
3. Prefer not to answer **[TERMINATE IF P1=2]**

**[ASK IF PARENT OF CHILD(REN) UNDER THE AGE OF 18; S7=1]**

S8. In total, how many children under the age of 18 do you have/are within your care? [**NUMERIC OPEN-END,** **RANGE 1-10**]

1. ~~1~~
2. ~~2~~
3. ~~3~~
4. ~~4~~
5. ~~5~~
6. ~~More than 5~~
7. ~~Prefer not to answer~~

**[ASK IF PARENT OF CHILD(REN) UNDER THE AGE OF 18; S7=1]**

S9. How old are your child/children? Please enter ages in years. If your child is less than one year old, please enter ‘0’.

**SHOW SAME NUMBER OF TEXT BOXES AS NUMBER OF CHILDREN PUNCHED AT S8**

**~~TEXT BOX [RANGE 0-100~~], SHOW ADDITIONAL ROW BELOW FOR EACH NUMBER ENTERED. [TERMINATE IF P1=2 AND S9.ANY<4 OR >17 FOR ALL RESPONSES/CHILDREN; IF P1=2, S9 MUST = ANY CODES 3-~~5~~ 6FOR AT LEAST ONE CHILD]**

**S9\_RECODE1 [RECODE] [MULTI-PUNCH]**

|  |  |  |
| --- | --- | --- |
| **S9\_RECODE1** | **CODE** | **Logic** |
| Parent of Infant | 1 | S9.any>=0 & S9.any<=1 |
| Parent of 2 to 3 ~~4~~ years old | 2 | S9.any>=2 & S9.any<=4 |
| Parent of 4 to 6 years old | 3 | S9.any>=4 & S9.any<=6 |
| Parent of 7 to 9 years old | 4 | S9.any>=7 & S9.any<=9 |
| Parent of 10 to 12 years old | 5 | S9.any>=10 & S9.any<=12 |
| Parent of 13-17 years old | 6 | S9.any>=13 & S9.any<=17 |

**S9\_RECODE2 [RECODE][SINGLE-NUMERIC]**

[Create a variable that stores the count of children listed at S9]

|  |  |  |
| --- | --- | --- |
| **S9\_RECODE2** | CODE | Logic |
| Number of Children | *Open-Numeric* | Store count of children listed at S9 |

**[ASK IF PARENT OF CHILD(REN) UNDER THE AGE OF 18; S7=1] [SHOW ROWS BASED ON NUMBER OF CHILDREN PUNCHED AT S9\_RECODE2]**

S9A. What is the gender of your child/children? ***Please select all that apply****.*

1. Boy
2. Girl
3. Agender
4. Non-Binary
5. Transgender
6. Genderqueer/ Genderfluid
7. Prefer to self-describe, please specify : **[SPECIFY]**
8. Prefer not to answer

* **DROP DOWN LIST WITH RESPONSE OPTIONS 1-6, SHOW ADDITIONAL ROW BELOW FOR EACH VALUE SELECTED.**
* **CREATE THE S9A AND S9A1 ROWS BASED ON THE S9\_RECODE2 NUMBER OF CHILDREN**

**[NEW SCREEN – ASK ALL]**

S10.  Are you currently registered to vote? **[SINGLE SELECT]**

1. Yes
2. No **[TERMINATE IF P1=3]**
3. Don’t know **[TERMINATE IF P1=3]**
4. Prefer not to answer **[TERMINATE IF P1=3]**

**[ASK IF S10=1]**

S11. Which political party are you registered to vote for? **[ROTATE: Republican, Democrat]**

**[SINGLE SELECT]**

1. Republican
2. Democrat
3. Independent
4. Another political party (e.g., Green Party, Libertarian)
5. Don’t know **[TERMINATE IF P1=3]**
6. Prefer not to answer **[TERMINATE IF P1=3]**

**[NEW SCREEN – ASK ALL]**

S11\_A. How would you describe your political beliefs regarding **social** policies, such as abortion rights, gun legislation and marriage equality? **[ROTATE: VERY/SOMEWHAT CONSERVATIVE (1-2) AND VERY/SOMEWHAT PROGRESSIVE (4-5)][SINGLE SELECT]**

1. Very conservative
2. Somewhat conservative
3. Moderate/Centrist
4. Somewhat progressive
5. Very progressive
6. Don’t know **[TERMINATE IF P1=3]**
7. Prefer not to answer **[TERMINATE IF P1=3]**

**[NEW SCREEN – ASK ALL]**

S12. Did you vote in any of the following elections? **[SINGLE-SELECT PER ROW; GRID] [TERMINATE IF P3 AND S12/R1=2 OR 99]**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Yes | No | Don’t know |
|  | 2020 Presidential election | 1 | 2 | 99 |
|  | 2020 Midterm election | 1 | 2 | 99 |
|  | My last local election | 1 | 2 | 99 |

**BASE: ALL RESPONDENTS**

**S100 – OVERALL QUOTA**

**TO QUALFY, THE RESPONDENT MUST MEET THE FOLLOWING CRITERIA:**

* **Consent [S1a/1]**
* **Age 18+ (S2a\_RECODE/1-5)**
* **Lives in the US (S3/1-56)**
* **Not work in competitive field (S6/2-14,17-21)**

1. **QUALIFIED: [QUOTA: N=3000]**
2. **ALL OTHERS [TERMINATE]**

**S100.r1: To Qualify as Gen Pop**

* P1/1
* Consent to take the survey (S1/1)
* Age 18+ (S2a\_RECODE/1-5)
* Not work in competitive field (S6/2-14,17-21)

1. **QUALIFIED: [QUOTA: N=2000]**

**S100.r2: To Qualify as Parents of Children Ages 4-17**

* P1/2
* Consent to take the survey (S1/1)
* Age 18+ (S2a\_RECODE/1-5)
* Not work in competitive field (S6/2-14,17-21)
* Have children between the ages of 4-17 (S9RECODE.1/3-6)

1. **QUALIFIED: [QUOTA: N=500]**

**S100.r3: To Qualify as Moderate/ Centrists**

* P1/3
* Consent to take the survey (S1/1)
* Age 18+ (S2a\_RECODE/1-5)
* Not work in competitive field (S6/2-14,17-21)
* Moderate/ Centrist political views (S11\_A/3)

1. **QUALIFIED: [QUOTA: N=500]**
   1. **GEN POP QUOTAS**
   2. **HIDDEN GENDER QUOTA**
2. **US MALE: (S100=1 AND S1/1) [QUOTA: N=980]**
3. **US FEMALE: (S100=1 AND S1/2) [QUOTA: N=1020**
4. **US OTHER (S100=1 AND S1/3-6) [COUNTER]**
   1. **HIDDEN AGE QUOTA**
5. **US 18-24 (S100=1 AND S2B\_RECODE/2) [QUOTA: N=240]**
6. **US 25-34 (S100=1 AND S2B\_RECODE/3) [QUOTA: N=360]**
7. **US 35-44 (S100=1 AND S2B\_RECODE/4) [QUOTA: N=320]**
8. **US 45-54 (S100=1 AND S2B\_RECODE/5) [QUOTA: N=320]**
9. **US 55-64 (S100=1 AND S2B\_RECODE/6) [QUOTA: N=340]**
10. **US 65+ (S100=1 AND S2B\_RECODE/7) [QUOTA: N=420]**

**C. HIDDEN REGION QUOTA**

1. **NORTHEAST (S100=1 AND S3a\_HIDDEN REGION RECODE=1) [QUOTA: N=340]**
2. **MIDWEST (S100=1 AND S3a\_HIDDEN REGION RECODE=2) [QUOTA: N=420]**
3. **SOUTH (S100=1 AND S3a\_HIDDEN REGION RECODE=3) [QUOTA: N=760]**
4. **WEST (S100=1 AND S3a\_HIDDEN REGION RECODE=4) [QUOTA: N=480]**
5. **US TERRITORIES (S100=1 AND S3a\_HIDDEN REGION RECODE=5) [COUNTER]**

**D. HIDDEN RACE/ETHNICITY QUOTA**

* + - 1. **Hispanic (S100=1 AND S4C=1) [QUOTA: N=480]**

**2. Asian (S100=1 AND S4C=2) QUOTA: N=120]**

**3. Black (S100=1 AND S4C=3) [QUOTA: N=240]**

**4. White (S100=1 AND S4C=4) [QUOTA: N=1260]**

**5. Other (S100=1 AND S4C=5) [QUOTA: N=60]**

**6. Prefer not to answer (S100=1 AND S4C=6) [QUOTA: N=0]**

* 1. **Parents Quotas**
     1. **HIDDEN GENDER QUOTA**

**1. US MALE: (S100=2 AND S1/1) [COUNTER]**

1. **US FEMALE: (S100=2 AND S1/2) [COUNTER]**
2. **US OTHER (S100=2 AND S1/3-6) [COUNTER]**
   * 1. **HIDDEN AGE QUOTA**
3. **US 18-24 (S100=2 AND S2B\_RECODE/2) [N=23]**
4. **US 25-34 (S100=2 AND S2B\_RECODE/3) [N=132]**
5. **US 35-44 (S100=2 AND S2B\_RECODE/4) [N=185]**
6. **US 45-54 (S100=2 AND S2B\_RECODE/5) [N=108]**
7. **US 55-64 (S100=2 AND S2B\_RECODE/6) [N=36]**
8. **US 65+ (S100=2 AND S2B\_RECODE/7) [N=17]**

**C. HIDDEN REGION QUOTA**

1. **NORTHEAST (S100=2 AND S3a\_HIDDEN REGION RECODE=1) [SOFT QUOTA: N=75]**
2. **MIDWEST (S100=2 AND S3a\_HIDDEN REGION RECODE=2) [SOFT QUOTA: N=105]**
3. **SOUTH (S100=2 AND S3a\_HIDDEN REGION RECODE=3) [SOFT QUOTA: N=200]**
4. **WEST (S100=2 AND S3a\_HIDDEN REGION RECODE=4) [SOFT QUOTA: N=120]**
5. **US TERRITORIES (S100=2 AND S3a\_HIDDEN REGION RECODE=5) [COUNTER]**

**D. HIDDEN RACE/ETHNICITY QUOTA**

**1. Hispanic (S100=2 AND S4C=1) [COUNTER]**

**2. Asian (S100=2 AND S4C=2) [COUNTER]**

**3. Black (S100=2 AND S4C=3) [COUNTER]**

**4. White (S100=2 AND S4C=4) [COUNTER]**

**5. Other (S100=2 AND S4C=5) [COUNTER]**

**6. Prefer not to answer (S100=1 AND S4C=6) [QUOTA: N=0]**

**E. AGE OF CHILD QUOTA**

* + - 1. **Child aged 4-12 (S100=2 AND S9\_RECODE1=3-5) [MAX N=250]**
      2. **Child aged 13-17 (S100=2 AND S9\_RECODE1=6) [COUNTER]**
      3. **Moderate/ Centrists Quotas**
    1. **HIDDEN GENDER QUOTA**

**1. US MALE: (S100=3 AND S1/1) [COUNTER]**

1. **US FEMALE: (S100=3 AND S1/2) [COUNTER]**
2. **US OTHER (S100=3 AND S1/3-6) [COUNTER]**
   * 1. **HIDDEN AGE QUOTA** 
        1. **US 18-24 (S100=3 AND S2B\_RECODE/2) [COUNTER]**
        2. **US 25-34 (S100=3 AND S2B\_RECODE/3) [COUNTER]**
        3. **US 35-44 (S100=3 AND S2B\_RECODE/4) [COUNTER]**
        4. **US 45-54 (S100=3 AND S2B\_RECODE/5) [COUNTER]**
3. **US 55-64 (S100=3 AND S2B\_RECODE/6) [COUNTER]**
4. **US 65+ (S100=2 AND S2B\_RECODE/7) [COUNTER]**

**C. HIDDEN REGION QUOTA**

1. **NORTHEAST (S100=3 AND S3a\_HIDDEN REGION RECODE=1) [COUNTER]**
2. **MIDWEST (S100=3 AND S3a\_HIDDEN REGION RECODE=2) [COUNTER]**
3. **SOUTH (S100=3 AND S3a\_HIDDEN REGION RECODE=3) [COUNTER]**
4. **WEST (S100=3 AND S3a\_HIDDEN REGION RECODE=4) [COUNTER]**
5. **US TERRITORIES (S100=3 AND S3a\_HIDDEN REGION RECODE=5) [COUNTER]**

**D. HIDDEN RACE/ETHNICITY QUOTA**

**1. Hispanic (S100=3 AND S4=1) [COUNTER]**

**2. Asian (S100=3 AND S4C=2) [COUNTER]**

**3. Black (S100=3 AND S4C=3) [COUNTER]**

**4. White (S100=3 AND S4C=4) [COUNTER]**

**5. Other (S100=3 AND S4C=5) [COUNTER]**

**6. Prefer not to answer (S100=1 AND S4C=6) [QUOTA: N=0]**

**DISPLAY TEXT :** To begin, we would like to ask you about social and human rights issues facing our country today.

**SECTION 2: ISSUE EXPLORATION & ROLE OF COMMUNITY**

**[Familiarity on social/human rights issues]**

**BASE: ALL RESPONDENT**

**Q1.** How familiar are you with **social or human rights issues** facing our country today (e.g., including but not limited to gender equity, veteran affairs, LGBTQ+ rights etc. )? **[SINGLE SELECT]**

1. Not at all familiar
2. Somewhat familiar
3. Very familiar
4. Extremely familiar
5. Don’t know

**[Comfort on engaging on social or human rights issues generally]**

**BASE: ALL RESPONDENTS**

**Q2.** How comfortable are you engaging on **social or human rights issues** with others? **[SINGLE SELECT]**

1. Not at all comfortable
2. Not very comfortable
3. Somewhat comfortable
4. Very comfortable
5. Don’t know

**[Behavior around social/human rights issues]**

**BASE: ALL RESPONDENTS**

**Q3.** Thinking about today’s **social or human rights issues**, how, if at all, do you generally engage with the issues that are most important to you? **[SINGLE SELECT]**

1. I do not pay any attention to social or human rights issues
2. I pay attention to social or human rights issues, but I do not take any actions related to them
3. I pay attention to social or human rights issues, and I take actions related to them

**BASE: RESPONDENTS WHO PAY ATTENTION TO ISSUES AND TAKE ACTIONS RELATED TO THEM [Q3=3]**

**Q4.** Which of the following actions, if any, do you take to engage on the social or human rights issues that are most important to you? *Please select all that apply.* **[MULTI SELECT][RANDOMIZE]**

1. I vote in federal elections to express my opinion
2. I vote in state elections to express my opinion
3. I vote in local elections to express my opinion
4. I share my experience with the issue through personal stories on social media
5. I share facts, statistics and figures I find online on social media
6. I share news articles on social media
7. I contact government officials about the issue
8. I start conversations with my friends and family about the issue
9. I volunteer or donate money to organizations raising awareness about the issue
10. I attend protests to show my support or dissent of the issue
11. Other, please specify: **[ANCHOR] [SPECIFY]**
12. None of the above **[ANCHOR] [SPECIFY]**

**[Community influence on opinion of social/human rights issues]**

**BASE: ALL RESPONDENTS**

**Q5.** Still thinking about the social or human rights issues that are most important to you, how **impactful** are each of the following in shaping your opinion about the social or human rights issues that are most important to you? *Please all that apply.* **[SINGLE SELECT PER ROW]**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | RANDOMIZE ROWS | Not all impactful | Not very impactful | Somewhat impactful | Very impactful | Don’t know | Not applicable |
|  | My religious institution | 1 | 2 | 3 | 4 | 98 | 99 |
|  | My neighbors | 1 | 2 | 3 | 4 | 98 | 99 |
|  | My work colleagues | 1 | 2 | 3 | 4 | 98 | 99 |
|  | My employer |  |  |  |  |  |  |
|  | My friends | 1 | 2 | 3 | 4 | 98 | 99 |
|  | My spouse or partner | 1 | 2 | 3 | 4 | 98 | 99 |
|  | **[PARENTS ONLY P1=2]** My child(ren) | 1 | 2 | 3 | 4 | 98 | 99 |
|  | My extended family | 1 | 2 | 3 | 4 | 98 | 99 |
|  | Local law enforcement | 1 | 2 | 3 | 4 | 98 | 99 |
|  | Local or state government representatives | 1 | 2 | 3 | 4 | 98 | 99 |
|  | Local schoolboard | 1 | 2 | 3 | 4 | 98 | 99 |
|  | Local non-profits or NGOs | 1 | 2 | 3 | 4 | 98 | 99 |

**[Belief durability of social/human rights issues]**

**BASE: ALL RESPONDENTS**

**Q6.** Has your point-of-view on any social or human rights issues changed over time? *Please select one.* **[SINGLE SELECT]**

1. My point-of-view on a social or human rights issue has **never** **changed overtime**
2. My point-of-view on a social or human rights issue has been **challenged before, but did not change overtime**
3. My point-of-view on a social or human rights issue has **changed overtime**

**BASE: THOSE WHOSE BELIEFS ON A SOCIAL OR HUMAN RIGHTS ISSUE HAS CHANGED OVERTIME ; Q6=3**

**Q7.** You mentioned your point-of-view has changed on a social or humans rights issue overtime. What specifically changed your opinion about the issue? *Please be as specific as possible.* **[OPEN END]**

**DISPLAY TEXT :** We would now like to ask for your opinion and perceptions around one topic, specifically.

**SECTION 3: EXPLORATION OF RELATIONSHIP WITH TRANSGENDER ISSUES**

**NEW SCREEN**

**[Q8\_RANDOMIZATION]**

**Q8.** Please select your birthday month to randomly determine which topic you will be assigned to.

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

**DISPLAY:** Thank you. You have been assigned the topic of the rights of transgender people living in the United States.

**[Transgender term awareness]**

**BASE: ALL RESPONDENTS**

**Q9.** Before taking this survey, had you heard of the word ‘transgender’ before? *For the purposes of this survey, transgender refers to people who identify as a sex that differs from the sex they were identified as at birth.* **[SINGLE SELECT]**

1. Yes
2. No
3. Don’t know

**[Proximity to someone who is transgender]**

**BASE: ALL RESPONDENTS**

**Q10.** Do you know anyone who is transgender? *For the purposes of this survey, transgender refers to people who identify as a sex that differs from the sex they were identified as at birth.* **[MULTI-SELECT]**

1. Yes, I personally know someone who is transgender (e.g., family member, partner, friend)
2. Yes, I know someone in my community who is transgender (e.g., acquaintance, colleague, neighbor)
3. Yes, I know someone generally who is transgender (e.g., a celebrity)
4. **[SHOW : PARENTS ONLY (P1=2)]** Yes, one of my child(ren)’s friends and/or classmates is transgender
5. **[SHOW : PARENTS ONLY (P1=2)]** Yes, another student at my child(ren)’s school is transgender
6. **[SHOW : PARENTS ONLY (P1=2)]** Yes, a teacher at my child(ren)’s school is transgender
7. No, I do not know anyone who is transgender to the best of my knowledge **[EXCLUSIVE]**

**[Comfort level discussing issues related to transgender people]**

**BASE: ALL RESPONDENTS**

**Q11.** How **comfortable** are you with having conversations about issues related to the rights of transgender people living in the United States (e.g., housing, workplace, employment) with each of the following people? **[SINGLE SELECT PER ROW]**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Not at all comfortable | Not very comfortable | Somewhat comfortable | Very comfortable | Not applicable |
|  | **[SHOW SAME PEOPLE AND GROUPS AS IN Q5, HOLD ORDER]** | 1 | 2 | 3 | 4 | 99 |

**[Comfort motivators]**

**[BASE: THOSE WHO ARE COMFORTABLE (T2B) DISCUSSING WITH AT LEAST ONE PERSON, Q11/R1-11=3-4 FOR ANY]**

**Q12**. You mentioned you feel comfortable discussing issues related to the rights of transgender people living in the United States with at least one person. Which, if any, of the following **make you feel comfortable** having these discussions? *Please select all that apply*. **[MULTI-SELECT] [RANDOMIZE]**

1. Doing research on the issue to guide my conversation
2. Practicing having these types of conversations with others
3. Knowing someone personally who has been impacted by the issue
4. Speaking with others who have been directly impacted by the issue
5. **[IF COMFORTABLE TALKING TO CHILD(REN)]** Speaking with other parents about how to navigate these conversations with their children
6. **[IF COMFORTABLE TALKING TO CHILD(REN)]** Speaking with teachers about how to navigate these conversations with my children
7. **[IF COMFORTABLE TALKING TO CHILD(REN)]** It is important that my child(ren) feels comfortable and safe having these conversations
8. **[IF COMFORTABLE TALKING TO CHILD(REN)]** I want my child(ren) to grow up learning how to navigate these conversations
9. The transgender identity is a reality that needs to be discussed
10. Other (specify) **[SPECIFY]**
11. None of the above **[ANCHOR/EXCLUSIVE]**

**[Comfort barriers]**

**[BASE: THOSE WHO ARE UNCOMFORTABLE (B2B) DISCUSSING WITH AT LEAST ONE PERSON, Q11/R1-11=1-2 FOR ANY]]**

**Q13.** You mentioned you feel uncomfortable discussing issues related to the rights of transgender people living in the United States with at least one person. Which, if any, of the following are **preventing you from feeling comfortable** discussing this issue? *Please select all that apply.* **[MULTI-SELECT]**

1. I’m not aware of where to find information about this issue
2. I don’t feel that it’s my place to have this discussion
3. **[IF UNCOMFORTABLE TALKING TO CHILD(REN)]** I don’t feel this issue is appropriate to discuss with my child(ren)
4. I’ve found the topic too difficult to navigate
5. I am afraid of receiving backlash from others
6. There is too much conflicting information on this issue to fully understand it
7. I don’t have time to research this issue
8. I don’t know anyone I’d feel comfortable discussing this issue with
9. I am worried that I will not be accepted by my peers for broaching the issue
10. The issue goes against my beliefs
11. The issue is not relevant or interesting to me
12. Other (specify) **[SPECIFY]**
13. None of the above **[ANCHOR/EXCLUSIVE]**

**[Support level of transgender rights]**

**BASE: ALL RESPONDENTS**

**Q14.** As you may or may not know, several states in the United States have recently heard legal cases related to the rights of transgender people in the United States (e.g., related to medical treatment access, sports participation). Which of the following statements below come closest to your views on legislation relating to the rights of transgender people in the United States?

**[SINGLE SELECT]**

1. I am **strongly against** legislation that upholds the rights of transgender people living in the United States
2. I am **somewhat against** legislation that upholds the rights of transgender people living in the United States
3. I’m **undecided** about how I feel about legislation that upholds the rights of transgender people living in the United States
4. I am **somewhat in favor** of legislation that upholds the rights of transgender people living in the United States
5. I am **strongly in favor** of legislation that upholds the rights of transgender people living in the United States
6. I don’t know enough to have an opinion

**[Why in favor of transgender rights]**

**BASE: [THOSE WHO ARE IN FAVOR (Q14=4-5)]**

**Q15.** You indicated you are in favor of legislation that upholds the rights of transgender people living in the United States. Why do you say that? *Please be as specific as possible.* **[OPEN END]**

**[Why against transgender rights]**

**BASE: [THOSE WHO ARE AGAINST, (Q14=1-2)]**

**Q16.** You indicated you are opposed to legislation upholds the rights of transgender people living in the United States. Why do you say that? *Please be as specific as possible.* **[OPEN END]**

**[How closely following transgender issues]**

**BASE: ALL RESPONDENTS**

**Q17.** How closely are you following each of the following topics as they relate to the rights of transgender people in the United States? *Please select one option per row.* **[SINGLE-SELECT GRID; RANDOMIZE ROWS]**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Not at all | Not that closely | Somewhat closely | Very closely | I haven’t heard of this before today |
|  | Criminalization of gender affirming health care | 1 | 2 | 3 | 4 | 99 |
|  | Hate crimes against transgender people | 1 | 2 | 3 | 4 | 99 |
|  | Discrimination of transgender people in the United States (employees in the workforce, sports, etc.) | 1 | 2 | 3 | 4 | 99 |
|  | Lack of health care coverage available for transgender people | 1 | 2 | 3 | 4 | 99 |
|  | Barriers in changing identity on government official documents to reflect transgender identity | 1 | 2 | 3 | 4 | 99 |
|  | Transgender people accessing public accommodations (bathrooms, changing rooms) | 1 | 2 | 3 | 4 | 99 |
|  | Safety and inclusion for transgender children in school/ community activities | 1 | 2 | 3 | 4 | 99 |
|  | Mental and social wellbeing of transgender children | 1 | 2 | 3 | 4 | 99 |

**[Awareness of transgender rumors]**

**[NEW SCREEN]**

**BASE : ALL**

**Q18.** Below is a list of statements regarding transgender people in the United States. Please indicate which of the following comes closest to your opinion, with 1 being **“Exactly like the statement on the left”** and 5 being **“Exactly like the statement on the right”**. If you have not heard either statement before taking this survey, please indicate **“I have not heard either of these statements prior to today”**.

**SINGLE SELECT PER ROW, RANDOMIZE ROWS (KEEP PAIRS TOGETHER)**

**ROTATE SENTIMENT SO THAT NEGATIVE STATEMENTS AND POSITIVE STATEMENTS SWITCH ORDER (LEFT/RIGHT) THAT THEY ARE SHOWN TO EACH RESPONDENT**

**[SHOW THE SCALE ANCHORS, “1-5”, PROGRAM AS SLIDER]**

**[SHOW NEW ROW AFTER EACH SELECTION IS MADE]**

**[INCLUDE CHECK-BOX NEXT TO EACH ROW, ‘I have not heard either of these statements prior to today’**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **CODE** | **[NEGATIVE STATEMENTS]** | 1 | 2 | 3 | 4 | 5 | **[POSITIVE STATEMENTS]** |
| **1** | Gender affirming care physically endangers transgender children | << | < | -- | >> | >> | Gender affirming care can be lifesaving for some transgender children |
| **2** | Parents who obtain gender affirming care for their child should be criminalized for child abuse | << | < | -- | >> | >> | Parents who obtain gender affirming care for their child are acting in the best interest of a transgender child |
| **3** | Medical practitioners who provide gender affirming care should be criminalized for child abuse | << | < | -- | >> | >> | Medical practitioners who provide gender affirming care are acting in the best interest of a transgender child |
| **4** | Health institutions go behind parents’ backs to push hormone therapy on kids who may not even be transgender | << | < | -- | >> | >> | Hormone therapy is an established treatment for gender dysphoria and should accessible to all transgender children who medically need it |
| **5** | Puberty blockers will cause children permanent physical harm | << | < | -- | >> | >> | Puberty blockers are safe for transgender children when prescribed by doctors who treat gender dysphoria in children |
| **6** | Transgender women are a threat to women’s equity | << | < | -- | >> | >> | Transgender women do not threaten women’s equity |
| **7** | Children are not old enough to know their gender identity | << | < | -- | >> | >> | When children repeatedly and persistently say they are a boy or a girl over time, that likely reflects who they really are |
| **8** | Being transgender is a temporary phase or trend | << | < | -- | >> | >> | Being transgender is a real, deep-seated identity. |
| **9** | Children are easily influenced into being transgender | << | < | -- | >> | >> | Children are not easily influenced into being transgender |
| **10** | Transgender-inclusive health care raises costs of insurance for insurance providers | << | < | -- | >> | >> | Transgender-inclusive health care has little if any impact on costs of insurance for insurance providers |
| **12** | Transgender women who compete in sports have an unfair advantage | << | < | -- | >> | >> | Transgender women who compete in sports do not have an unfair advantage |
| **13** | Being transgender is inherently sexual | << | < | -- | >> | >> | Transgender people are wrongly hypersexualized |

**[Questions / confusions they still have around transgender issues [OPEN END]**

**[BASE: ALL RESPONDENTS ]**

**Q19.** What remaining questions and/or concerns do you have surrounding issues related to the rights of transgender people in the United States, specifically? *Please be as specific as possible.* **[OPEN END]**

**DISPLAY TEXT :** We would now like to understand your perceptions of participation in sports as it relates to transgender children.

**[How closely following transgender child participation in sports]**

**BASE: ALL RESPONDENTS**

**Q20.** As you may or may not know, several states in the United States have heard legal cases related to transgender children’s participation in school/community sports. How closely have you been following this issue?

**[SINGLE SELECT]**

1. Not at all
2. Not that closely
3. Somewhat closely
4. Very closely
5. I haven’t heard of this before today

**[Support level of transgender child participation in sports]**

**BASE: ALL RESPONDENTS**

**Q21.** Which of the following statements below comes closest to your views on legislation relating to transgender girls’ participation in school/community sports? *For the purposes of this survey, transgender girl refers to those who identify as a girl and were assigned the sex of male at birth.*

**[SINGLE SELECT]**

1. I am strongly against legislation that prohibits transgender girls from participating in school/community sports with other girls
2. I am somewhat against legislation that that prohibits transgender girls from participating in school/community sports with other girls
3. I’m undecided about how I feel about legislation that prohibits transgender girls from participating in school/community sports with other girls
4. I am somewhat in favor of legislation that prohibits transgender girls from participating in school/community sports with other girls
5. I am strongly in favor of legislation that prohibits transgender girls from participating in school/community sports with other girls
6. I don’t know enough to have an opinion

**[Why in favor of transgender child participation in school sports]**

**BASE: [THOSE WHO ARE IN FAVOR, T2B (Q21/1-2)]**

**Q22.** You indicated you are in favor of transgender girls’ participation in school/community sports with other girls. Why do you say that? *Please be as specific as possible.* **[OPEN END]**

**[Why against transgender child participation in school sports]**

**BASE: [THOSE WHO ARE AGAINST, B2B (Q21/4-5)]**

**Q23.** You indicated you are opposed to transgender girls’ participation in school/ community sports with other girls. Why do you say that? *Please be as specific as possible.* **[OPEN END]**

**[Role/ Importance of sports in child development]**

**[BASE: ALL RESPONDENTS]**

**Q24**. To what extent, if at all, do you feel each of the following areas of a child’s development would be impacted by not participating in school/community sports? *Please select one for each.* **[SINGLE SELECT PER ROW] [RANDOMIZE ROWS]**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Not at all negatively impacted | Somewhat negatively impacted | Very negatively impacted | Critically negatively impacted | Don’t know |
|  | Academic performance | 1 | 2 | 3 | 4 | 99 |
|  | Problem-solving skills | 1 | 2 | 3 | 4 | 99 |
|  | Ability to work with a team | 1 | 2 | 3 | 4 | 99 |
|  | Physical health | 1 | 2 | 3 | 4 | 99 |
|  | Ability to manage stress and pressure | 1 | 2 | 3 | 4 | 99 |
|  | Social skills | 1 | 2 | 3 | 4 | 99 |
|  | Self-confidence | 1 | 2 | 3 | 4 | 99 |
|  | Self-discipline/ routine-setting | 1 | 2 | 3 | 4 | 99 |
|  | Preparation of children for real-world challenges | 1 | 2 | 3 | 4 | 99 |
|  | Ability to withstand bullying and intolerance | 1 | 2 | 3 | 4 | 99 |
|  | Feeling of inclusion/ representation | 1 | 2 | 3 | 4 | 99 |
|  | Makes my child become a better person | 1 | 2 | 3 | 4 | 99 |
|  | Access to college sports scholarships | 1 | 2 | 3 | 4 | 99 |
|  | Ability to foster a community | 1 | 2 | 3 | 4 | 99 |
|  | Developing a sense of purpose/ self-worth | 1 | 2 | 3 | 4 | 99 |
|  | Ability to make new friends | 1 | 2 | 3 | 4 | 99 |
|  | Loss of role models/ impactful coaches | 1 | 2 | 3 | 4 | 99 |

**[With whom have audiences discussed the possibility of transgender kids being involved in sports with]**

**[BASE: THOSE WHO HAVE DISCUSSED THE TOPIC]**

**Q25.** Have you discussed transgender children’s participation in school/community sports with any of the following? *Please select all that apply.* **[MULTI SELECT] [RANDOMIZE]**

1. **[PARENTS ONLY; P1=2]** My child(ren)
2. My partner or spouse
3. My extended family
4. A religious leader
5. A medical practitioner
6. Friends
7. Coworkers
8. **[PARENTS ONLY; P1=2]** A teacher at my child(ren)’s school
9. **[PARENTS ONLY; P1=2]** A fellow parent
10. **[PARENTS ONLY; P1=2]** The schoolboard of my child(ren)’s school
11. Someone else – please specify: **[SPECIFY]**
12. I have not discussed this topic with anyone **[ANCHOR/EXCLUSIVE]**
13. Don’t know **[ANCHOR/EXCLUSIVE]**

**[Likelihood to advocate for/against transgender children being involved in sports]**

**BASE: ALL RESPONDENTS**

**Q26.** Which of the following activities are you likely to do as relates to transgender children’s participation in school/community sports? **[MULTI SELECT]**

1. Vote in federal elections to express my opinion
2. Vote in state elections to express my opinion
3. Vote in local elections to express my opinion
4. Share my experience with the issue through personal stories on social media
5. Share facts, stats and figures I find online on social media
6. Share news articles on social media
7. Contact government officials about the issue
8. Start conversations with my friends and family about the issue
9. Volunteer or donate money to organizations raising awareness about the issue
10. Attend protests to show my support or dissent of the issue
11. Other, please specify: **[ANCHOR] [SPECIFY]**
12. None of the above **[ANCHOR] [SPECIFY]**

**[Perceived impact of transgender children involvement in sports on self/family/community]**

**BASE: ALL RESPONDENTS**

**Q27.** If transgender children are **banned** from participating in school/community sports, what kind of impact do you think it would have on each of the following? **[SINGLE SELECT PER ROW] [RANDOMIZE ROWS]**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Very negative impact | Somewhat negative impact | No impact | Somewhat positive impact | Very positive impact | Don’t know |
|  | Transgender children | 1 | 2 | 3 | 4 | 5 | 99 |
|  | Teammates or classmates of transgender children | 1 | 2 | 3 | 4 | 5 | 99 |
|  | **[PARENTS ONLY ; P1=2]** My child(ren) | 1 | 2 | 3 | 4 | 5 | 99 |
|  | Me as an individual | 1 | 2 | 3 | 4 | 5 | 99 |
|  | My friends or family | 1 | 2 | 3 | 4 | 5 | 99 |
|  | My community | 1 | 2 | 3 | 4 | 5 | 99 |
|  | The country as a whole | 1 | 2 | 3 | 4 | 5 | 99 |

**SECTION 4: COMMUNICATIONS INSIGHTS**

**DISPLAY TEXT :** Thank you for your responses so far – we are nearing the end of the survey. For the remaining questions, we would like to ask you about your news consumption habits.

**[Trusted channels for news & information on transgender issues/ Most visited channels for news & information on transgender issues]**

**Q28.** Where do you typically learn information about issues related to the rights of transgender people living in the United States? *Please select up to three sources.* **[MAX 3 RESPONSES] [RANDOMIZE, MULTISELECT]**

* 1. National television/print/online news
  2. Local television/print/online news
  3. Friends and family
  4. YouTube
  5. Facebook
  6. Instagram
  7. Twitter
  8. TikTok
  9. WhatsApp
  10. Search engines (Google, Yahoo, etc.)
  11. Coworkers or colleagues
  12. Blogs or forums
  13. Radio
  14. Books
  15. Podcasts
  16. My religious institution
  17. Other, please specify **[ANCHOR, SPECIFY]**
  18. I do not seek out information about this topic **[ANCHOR/EXCLUSIVE]**

**BASE: ALL RESPONDENTS**

**Q29.** Below is a list of types of people. From this list, who are you most likely to go to for information on issues related to the rights of transgender people living in the United States? **[MULTISELECT; RANDOMIZE ROWS]**

1. A person like yourself
2. A doctor, nurse or healthcare provider
3. A member of the clergy (for example, priest, minister, rabbi, imam)
4. A local government official
5. A state government official
6. A federal government official
7. A journalist
8. A nonprofit organization
9. A government public health agency (for example, CDC, FDA, NIH)
10. A community activist or advocate
11. A transgender person
12. A parent of a transgender child
13. A teacher
14. A member of the schoolboard
15. A principal
16. Law enforcement
17. My employer
18. Someone else, please specify: **[ANCHOR; SPECIFY]**
19. None of the above **[ANCHOR; EXCLUSIVE]**

**[What phrasing / framing of transgender rights issues resonates best with audiences]**

**Q30**. How much do you agree or disagree with the following statements?

**[SINGLE-SELECT GRID; RANDOMIZE ROWS]**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Strongly disagree | Somewhat disagree | Somewhat agree | Strongly agree | | Don’t know |
|  | Increasing the visibility and rights of transgender individuals has made society better | 1 | 2 | 3 | 4 | | 99 |
|  | Legislation preventing transgender children from accessing medical care is unfair and discriminatory | 1 | 2 | 3 | 4 | | 99 |
|  | Parents should have the last say on the care their child receives because they know what’s best for their children | 1 | 2 | 3 | 4 | | 99 |
|  | Bans on medical care of transgender people living in America cause immeasurable harm to young transgender people | 1 | 2 | 3 | 4 | | 99 |
|  | State legislation that restricts transgender rights can impact families by forcing them to make difficult decisions (e.g., relocation) | 1 | 2 | 3 | 4 | 99 | | |
|  | It should not be illegal to love and protect a transgender child | 1 | 2 | 3 | 4 | 99 | | |
|  | The topic of transgender children rights should not be political | 1 | 2 | 3 | 4 | 99 | | |
|  | **[PARENTS ONLY; P1=2]** I am fearful of how puberty-blockers would impact the physical or emotional wellbeing of my child if they were to take them | 1 | 2 | 3 | 4 | 99 | | |
|  | **[PARENTS ONLY; P1=2**] I am fearful of the bullying my child may face if they were to come out as transgender | 1 | 2 | 3 | 4 | 99 | | |
|  | The LGB/Queer community should do more to support transgender people | 1 | 2 | 3 | 4 | 99 | | |

**[DISPLAY]**

**SECTION 5: CLASSIFICATION**

**NEW SCREEN / ASK ALL**

DINT. Thank you for your participation today. These last questions are for classification purposes only. Please keep in mind your answers will be kept strictly confidential.

**D1.** How would you best describe your sexual orientation? ***Please select all that apply.*** **[MULTI SELECT]**

1. Heterosexual / Straight
2. Lesbian
3. Gay
4. Bisexual
5. Pansexual
6. Queer
7. Asexual
8. Prefer to self-describe, **[PLEASE SPECIFY:] [OPEN END]**
9. Prefer not to answer **[EXCLUSIVE, ANCHOR]**

**D1\_SEXUAL ORIENTATION RECODE**

1. **Heterosexual (D1/1 AND ANSWER COUNT =1)**
2. **Non-Heterosexual (D1/2-7 OR ANSWER COUNT > 1)**
3. **Prefer not to answer (D1/99)**

**D1\_LGBTQ+ RECODE**

1. **LGBTQ+ (D1\_SEXUAL ORIENTATION RECODE/2 AND S1/3-6)**
2. **Non-LGBTQ+ (D1\_SEXUAL ORIENTATION RECODE/1 AND( S1/1-2 AND ANSWER COUNT=1))**

**D2.** What is the last grade in school you completed?

1. Grade school or less (Grade 1-8)
2. Some high school (Grade 9-11)
3. Graduated high school (Grade 12)
4. Vocational school/Technical school
5. Some college
6. Graduated college
7. Post-graduate degree (e.g., MA, MBA, LLD, PhD)
8. Prefer not to answer

**[NEW SCREEN / ASK ALL]**

**D3**. [Thinking about your annual household income in 2021, which of the following categories best describes your total household income that year? **[SINGLE SELECT]**

1. Under $10,000
2. $10,000 - $24,999
3. $25,000 - $39,999
4. $40,000 - $49,999
5. $50,000 - $59,999
6. $60,000 - $74,999
7. $75,000 - $82,499
8. $82,500 - $99,999
9. $100,000 - $109,999
10. $110,000 - $119,999
11. $120,000 or more
12. Don't Know
13. Prefer not to answer

**[NEW SCREEN / ASK ALL]**

**D4.**  What is your relationship status? **[SINGLE-SELECT]**

1. Married
2. In a relationship
3. Single
4. Widowed
5. Divorced
6. Separated
7. Cohabitating in a relationship
8. Other
9. Prefer not to answer

**BASE: ALL RESPONDENTS**

**D5.** Which of the following best describes your current religion? **[SINGLE SELECT]**

1. Catholic or Roman Catholic
2. Protestant
3. Orthodox, such as Greek or Russian Orthodox
4. Other Christian
5. Church of Jesus Christ of Latter-Day Saints
6. Jewish
7. Muslim
8. Buddhist
9. Hindu
10. Agnostic
11. Atheist
12. Something else
13. Nothing in particular
14. Prefer not to answer

**BASE: PROTESTANT, D5/2**

**D6.** Do you consider yourself to be an evangelical or born-again Christian? **[SINGLE SELECT]**

1. Yes
2. No
3. Don’t know

**BASE: ALL RESPONDENTS**

**D7.** In general, how closely do you pay attention to national politics and issues affecting the country? **[SINGLE SELECT]**

1. Not at all
2. Not that closely
3. Somewhat closely
4. Very closely

THANK YOU FOR YOUR TIME. **[END SURVEY]**